
Constantin Cucos

"The Best manual". Patrick J. Fitzpatrick. " The Best manual to SEDAT". Constantin Cucos Manual Pedagogie.PDF. "

"CONSTANTIN CUCOS - MANUAL PEDAGOGIE: Course in Pedagogy. Course in Pedagogy, how to start, theoretical background, techniques, strategies, aspects of the teaching approach. Introduction to pedagogic concepts, teaching style. Instructional and a prescriptive approach with the intention to lead the students to a good final exam result. The process, after the presentation of the subject with some working models, the choice of subjects with the specific psychological, pedagogical (included) and technical (accommodation) aspects. The main activities in the class are the examination of the learning model, the development of strategies for teaching the subject, the introduction of strategies to cope with the students difficulties (as low interest, difficulties with empathy, difficulties with language,...) This book also includes a section on the teacher and the class, the ethos of the lesson (learning model, pedagogical learning model,...) The book consists of five chapters : 1. PEDAGOGICAL BACKGROUND : introduction to the pedagogical approach, the history of teaching, pedagogical research and analysis. 2. TARGET IS A DELIVERY MODEL: the task of the teacher to teach. Assessment, learning model and philosophical background of the learning model. 3. TECHNIQUES TO ENGAGE (THE) STUDENT: introductory activities, assessment, pedagogical learning model, teaching strategies, change in focus, awareness of subject, student-teacher relationship, inclusive teaching. 4. TECHNIQUES FOR CULTURAL INCLUSION AND PEACE : introduction to the three areas of social inclusion, power relations and other technologies, analysis of the educational experiences of immigrant children. 5. TECHNICAL ASPECTS: physical elements such as the arrangement of the classrooms, the materials and the infra structure, the text, the text in movement, the physical interaction, handling the material (as the moveable blackboard), and the technical activities. The presentation of a model example is followed by a discussion of the topics addressed in the lesson. There are photographs of classes of different cultural backgrounds, and a bibliography of the main references of the study. The book was written on the basis of seminars held for in-service teachers. It includes a CD with the three main activities for each chapter. "

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